















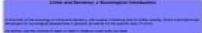












# Mapping of RLO's

Number	Name	Description	Location / Author	URL	Level	Area of Use	Duration	Link to further material
1	Probability	A nice, gentle and short introduction to probability, with a some interactive examples and a self-assessment exercise.	CETL - RLO	<a href="http://www.nottingham.ac.uk/nursing/so-net/rlos/statistics/probability/3.html">http://www.nottingham.ac.uk/nursing/so-net/rlos/statistics/probability/3.html</a> 	FD - Year III	Research	10 - 15 minutes	1. Probability <a href="http://en.wikipedia.org/wiki/Probability">http://en.wikipedia.org/wiki/Probability</a> 2. Figuring the Odds <a href="http://www.benbest.com/science/theodds.html">http://www.benbest.com/science/theodds.html</a> 3. <a href="http://www.cut-the-knot.org/probability.shtml">http://www.cut-the-knot.org/probability.shtml</a>
2	Qualitative and quantitative research	These terms describe groups of research methods, rather than being methods in their own right. Any given method of doing research will belong to one or the other.	CETL - RLO	<a href="http://www.nottingham.ac.uk/nursing/so-net/rlos/ebp/qvq/index.html">http://www.nottingham.ac.uk/nursing/so-net/rlos/ebp/qvq/index.html</a> 	Year III / Masters	Research	15 - 60 mins	1. Qualitative <a href="http://en.wikipedia.org/wiki/Qualitative_research">http://en.wikipedia.org/wiki/Qualitative_research</a> 2. Quantitative <a href="http://en.wikipedia.org/wiki/Quantitative">http://en.wikipedia.org/wiki/Quantitative</a>
3	Reflective Writing	An interactive resource to help students with reflective writing. It includes theory on reflective writing and learning cycles, a quiz on learning styles, and has video clips of students talking about their experiences of completing reflective writing projects.	CETL - RLO	<a href="http://www.rlo-cetl.ac.uk/rlos/demos/reflective_writing/reflective_writing.htm">http://www.rlo-cetl.ac.uk/rlos/demos/reflective_writing/reflective_writing.htm</a> 	FD - Year III	Research	1 hour	None on RLO Google <a href="http://www.google.co.uk/search?hl=en&amp;q=reflective+writing&amp;btnG=Google+Search&amp;meta=">http://www.google.co.uk/search?hl=en&amp;q=reflective+writing&amp;btnG=Google+Search&amp;meta=</a>
4	Statistics	How to convert survey or experimental data into cross tabular data and the steps involved in this process. Developed at the University of Cambridge.	CETL - RLO	<a href="http://www.ucel.ac.uk/rlos/cross_tab_data/main.html">http://www.ucel.ac.uk/rlos/cross_tab_data/main.html</a> 	Year III / Masters	Research / Study Skill	1 hour	None on RLO Google <a href="http://www.google.co.uk/search?hl=en&amp;q=statistics&amp;meta=">http://www.google.co.uk/search?hl=en&amp;q=statistics&amp;meta=</a>
5	Descriptive statistics for interval and ratio scale data	Methods to help us describe the key features of data from interval and ratio scale measurement. Developed at the University of Nottingham.	CETL - RLO	<a href="http://www.nottingham.ac.uk/nursing/so-net/rlos/statistics/descriptive_stats/index.html">http://www.nottingham.ac.uk/nursing/so-net/rlos/statistics/descriptive_stats/index.html</a> 	Year III / Masters	Research	25 mins - 1 hour	HyperStat online <a href="http://davidmlane.com/hyperstat/desc_univ.html">http://davidmlane.com/hyperstat/desc_univ.html</a> Measures of Central Tendency <a href="http://www.statcan.ca/english/edu/power/ch11/first11.htm">http://www.statcan.ca/english/edu/power/ch11/first11.htm</a>
6	Designing a questionnaire	This RLO introduces good practice in questionnaire design, step by step. Although designed for the school of nursing it is a good CETL RLO (see <a href="http://www.rlo-cetl.ac.uk/rlos/completed_rlos.htm">http://www.rlo-cetl.ac.uk/rlos/completed_rlos.htm</a> )	Nottingham C Hardy, M Harling and CETL	<a href="http://www.nottingham.ac.uk/nursing/so-net/rlos/ebp/questionnaires/design/index.html">http://www.nottingham.ac.uk/nursing/so-net/rlos/ebp/questionnaires/design/index.html</a> 	FD - Year III+	Research	10 - 15 minutes	Alison Galloway Questionnaire Design & Analysis <a href="http://www.tardis.ed.ac.uk/~kate/qmcweb/qc ont.htm">http://www.tardis.ed.ac.uk/~kate/qmcweb/qc ont.htm</a>







7	Why do we need Confidentiality?	Presents the principles of confidentiality and key concepts of consent, privacy, trust, public interest and disclosure. A generic case conference approach enables users to consider and respond to the potential disclosure of genetic, disease and behavioural information. Created for the health profession but can be used elsewhere.	Cambridge - CETL	<a href="http://www.ucef.ac.uk/rlos/confidentiality/index.html">http://www.ucef.ac.uk/rlos/confidentiality/index.html</a> 	Year III / Masters	Research (Can be linked to ethics)	15 min +	Date Protection Act 1998 <a href="http://www.opsi.gov.uk/acts/acts1998/1998029.htm">http://www.opsi.gov.uk/acts/acts1998/1998029.htm</a> Research ethics: 1. Research involving human participants. <a href="http://students.shu.ac.uk/rightsrules/resethics1.html">http://students.shu.ac.uk/rightsrules/resethics1.html</a>
8	Participant and non-participant observation - making the right choice	Presents the choice between participant and non-participant observation and how it is based on the circumstances of the individual research project	UEA Bruce Lindsay	<a href="http://www.ucef.ac.uk/rlos/p_np_observation/index.html">http://www.ucef.ac.uk/rlos/p_np_observation/index.html</a> 	Year III / Masters	Research	15 min +	<a href="http://informationr.net/ir/9-4/paper184.html">http://informationr.net/ir/9-4/paper184.html</a> <a href="http://www.sussex.ac.uk/sociology/documents/participant_observation.rtf">www.sussex.ac.uk/sociology/documents/participant_observation.rtf</a>
9	Why a Questionnaire?	What questionnaires are good for; when alternative methods may be more suitable	Nottingham Paul Garrud	<a href="http://www.ucef.ac.uk/rlos/questionnaire/Default.html">http://www.ucef.ac.uk/rlos/questionnaire/Default.html</a> 	FD - Masters	Study Skills / research	15 mins +	<a href="http://www.ucef.ac.uk/rlos/questionnaire/resources.html">http://www.ucef.ac.uk/rlos/questionnaire/resources.html</a>
10	Referencing your work using modified Harvard	Introduction to the modified Harvard style of literature referencing, incorporating an interactive referencing tool for students.	Nottingham - CETL	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/harvard/index.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/harvard/index.html</a> 	FD onwards	Study Skills	10 mins	Using the Harvard Reference system <a href="http://efn.hud.ac.uk/studyskills/referen.html">http://efn.hud.ac.uk/studyskills/referen.html</a> Guidelines <a href="http://www.tvu.ac.uk/lrs/guides/harvard.html">http://www.tvu.ac.uk/lrs/guides/harvard.html</a>
11	Basic referencing with modified Harvard	Basic introduction to the modified Harvard style of literature referencing, incorporating an interactive referencing tool for students.	Nottingham Heather Rai	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/harvard_basic/index.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/harvard_basic/index.html</a> 	FD onwards	Study Skills	5 mins +	Using the Harvard Reference system <a href="http://efn.hud.ac.uk/studyskills/referen.html">http://efn.hud.ac.uk/studyskills/referen.html</a> Guidelines <a href="http://www.tvu.ac.uk/lrs/guides/harvard.html">http://www.tvu.ac.uk/lrs/guides/harvard.html</a>
12	What are Journals?	Introduction to academic, professional, general and subject-based journals for nurses. Although aimed at the nursing professional there is generic material suitable for all.	Nottingham Jenny Coombes Wendy Straton	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/journals/what_are_journals/index.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/journals/what_are_journals/index.html</a> 	FD onwards	Study Skills	15 mins +	University of Nottingham Reference Guide <a href="http://www.nottingham.ac.uk/nursing/student_s/docs/iss-pack/referencing.pdf">http://www.nottingham.ac.uk/nursing/student_s/docs/iss-pack/referencing.pdf</a>
13	What is referencing?	This RLO outlines the importance of referencing and how to refer to the work of others appropriately. Interactive tasks illustrate the range of materials that can be referenced and examples of plagiarism.	Nottingham Richard Windle Liz Hilton	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/referencing/index.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/referencing/index.html</a> 	FD onwards	Study Skills	10 mins	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/referencing/resources.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/studyskills/referencing/resources.html</a>
14	Why critique research ?	Why published research needs to be appraised by readers. Although directed for the medical profession, there is some good generic information.	Nottingham Caroline Burton Stephen Timmons	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/research_critique/index.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/research_critique/index.html</a> 	Year III / Masters	Study Skills	20 mins	<a href="http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/research_critique/resources.html">http://www.nottingham.ac.uk/nursing/sonet/rlos/ebp/research_critique/resources.html</a> <a href="http://www.arasite.org/criticalanalysis/critanalysis.html">http://www.arasite.org/criticalanalysis/critanalysis.html</a>





15	Referencing websites	An interactive tutorial on how to reference websites correctly. It begins with an example, and interactively draws the student through the stages of accessing the relevant information through to how to include the final citation in the bibliography. It concludes with a 'test your knowledge' set of activities.	London Met D Holley C Smith	<a href="http://www.rlo-cetl.ac.uk:8080/rlo/referencing_websites/referencing_websites_rlo.html">http://www.rlo-cetl.ac.uk:8080/rlo/referencing_websites/referencing_websites_rlo.html</a> 	FD onwards	Study Skills	10 mins +	<a href="http://www.lisa.lsbu.ac.uk/helpsheets/hs31.pdf">http://www.lisa.lsbu.ac.uk/helpsheets/hs31.pdf</a> <a href="http://www.solent.ac.uk/library/informe/law/referencing/solution2how24.stm">http://www.solent.ac.uk/library/informe/law/referencing/solution2how24.stm</a>
16	Cambridge University RLO Database	Complete Catalogue of current RLO's in every teaching / learning area	Cambridge	<a href="http://www.ucel.ac.uk/rlos/Default.html">http://www.ucel.ac.uk/rlos/Default.html</a> 	FD Onwards	Various	Various	
17	Crime & Deviancy: a Sociological Introduction	Audio File with further links	Dave Harris	<a href="http://www.arasite.org/mmedia/soccrim_files/Default.htm">http://www.arasite.org/mmedia/soccrim_files/Default.htm</a> 	FD onwards	Public Services - Criminology	10 mins	
18	Law (Relates to US based case studies but a good use of blended learning	Merlot Learning Material (44 examples)	MERLOT	<a href="http://www.merlot.org/merlot/materials.htm?category=2804">http://www.merlot.org/merlot/materials.htm?category=2804</a> 	FD onwards	Public Services - Law (although US related). Some could be classified as RLO's	Various	
19	Criminal Justice (US based)	Merlot Learning Material (375 examples)	MERLOT	<a href="http://www.merlot.org/merlot/materials.htm?category=2789">http://www.merlot.org/merlot/materials.htm?category=2789</a> 	FD onwards	Public Services - Criminal Justice (although US related). Some could be classified as RLO's	Various	
20	Teaching citizenship: work and the economy	The issue of 'citizenship, work and the economy' is often neglected in everyday discussions of citizenship. But a moment's reflection should demonstrate how important it is.	Open Learn	<a href="http://openlearn.open.ac.uk/course/view.php?id=2470">http://openlearn.open.ac.uk/course/view.php?id=2470</a> 	FD onwards	In Modules. NOT AN RLO!	10 hours	
21	Understanding operations management	This Unit is designed to provide you with a basic framework for understanding operations management and its organisational and managerial context.	Open Learn	<a href="http://openlearn.open.ac.uk/course/view.php?id=1612">http://openlearn.open.ac.uk/course/view.php?id=1612</a> 	FD onwards	In Modules. NOT AN RLO!	4 hours	
22	Study Skills	Links to Open Learn Web Page	Open Learn	<a href="http://openlearn.open.ac.uk/course/filter.php?grouping=topic&amp;detail=12&amp;order=date">http://openlearn.open.ac.uk/course/filter.php?grouping=topic&amp;detail=12&amp;order=date</a> 	FD onwards	In Modules. NOT AN RLO!	Various	

23	Soldiering - The Military Covenant	Soldiers will be called upon to make personal sacrifices - including the ultimate sacrifice - in the service of the Nation.	Army	<a href="http://www.army.mod.uk/servingsoldier/usefulinfo/valuesgeneral/adp5milcov/ss_hrpers_values_adp5_0_w.html">http://www.army.mod.uk/servingsoldier/usefulinfo/valuesgeneral/adp5milcov/ss_hrpers_values_adp5_0_w.html</a> 	FD onwards	In Modules. NOT AN RLO!	20 mins	
24	Operations in Afghanistan	Current News	Army	<a href="http://www.mod.uk/DefenceInternet/DefenceNews/InDepth/OperationsInAfghanistan.htm">http://www.mod.uk/DefenceInternet/DefenceNews/InDepth/OperationsInAfghanistan.htm</a> 	FD onwards	In Modules. NOT AN RLO!	1 hour +	
25	Service Soldier	Comprehensive section on careers, terms and conditions of service, money and welfare.	Army	<a href="http://www.army.mod.uk/servingsoldier/index.htm">http://www.army.mod.uk/servingsoldier/index.htm</a> 	FD onwards	In Modules. NOT AN RLO!	2 hour +	
26	News Features - Media Files	Number video reports on a variety of Army life. Some videos take considerable time to load.	Army	<a href="http://www.army.mod.uk/news/index.htm">http://www.army.mod.uk/news/index.htm</a> 	FD onwards	Could be classified as an RLO	Various	
27	Royal Navy Multimedia Website	Displays the images, screensavers, videos games and interactive tours	Royal Navy	<a href="http://www.royalnavy.mod.uk/server/show/nav.3611">http://www.royalnavy.mod.uk/server/show/nav.3611</a> 	FD onwards	Could be classified as an RLO	Various	
28	Royal Navy Videos	The images, video and interactive features demonstrate the range of environments the RN operates, extending from training through to frontline working conditions including images from recent conflicts.	Royal Navy & Royal Marines	<a href="http://www.royalnavy.mod.uk/server/?search_word=Type+search+text+here&amp;catid%5B3%5D%5B%5D=&amp;search=Search&amp;show=nav.4701&amp;pp=15&amp;divideRes=true&amp;catid%5B42%5D%5B%5D=00300p004&amp;contentType=conMediaFile&amp;catid%5B43%5D%5B%5D=00300p">http://www.royalnavy.mod.uk/server/?search_word=Type+search+text+here&amp;catid%5B3%5D%5B%5D=&amp;search=Search&amp;show=nav.4701&amp;pp=15&amp;divideRes=true&amp;catid%5B42%5D%5B%5D=00300p004&amp;contentType=conMediaFile&amp;catid%5B43%5D%5B%5D=00300p</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
29	Royal Navy Images	The images, video and interactive features demonstrate the range of environments the RN operates, extending from training through to frontline working conditions including images from recent conflicts	Royal Navy & Royal Marines	<a href="http://www.royalnavy.mod.uk/server/show/nav.3611">http://www.royalnavy.mod.uk/server/show/nav.3611</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
30	Royal Navy Interactive Tours	3D views of ships and vehicles		<a href="http://www.royalnavy.mod.uk/server/show/nav.4714">http://www.royalnavy.mod.uk/server/show/nav.4714</a> 	FD onwards	In Modules. NOT AN RLO!	Various	



31	Royal Marines Media	Royal Marines Information and images	Royal Marines	<a href="http://www.royalmarines.mod.uk/units-and-deployments/3-commando-brigade/40-commando-royal-marines/index.php">http://www.royalmarines.mod.uk/units-and-deployments/3-commando-brigade/40-commando-royal-marines/index.php</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
32	Royal Air Force Website	Information on all the RAF careers, operations and history.	Royal Air Force	<a href="http://www.raf.mod.uk/">http://www.raf.mod.uk/</a> 	FD onwards		Various	
33	Royal Air Force	RAF Videos	Royal Air Force	<a href="http://www.raf.mod.uk/downloads/videos.cfm">http://www.raf.mod.uk/downloads/videos.cfm</a> 	FD onwards	NOT AN RLO. Videos linked to the aircraft and operations	Various	
34	Royal Air Force	RAF Downloadable Documents & Publications	Royal Air Force	<a href="http://www.raf.mod.uk/downloads/documents.cfm">http://www.raf.mod.uk/downloads/documents.cfm</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
35	HM Prison Service Website	Main Webpage linking all information	HM Prison Service	<a href="http://www.hmprisonservice.gov.uk/">http://www.hmprisonservice.gov.uk/</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
36	HM Prison Service Information	Regulations and operation	HM Prison Service	<a href="http://www.hmprisonservice.gov.uk/prisoninformation/">http://www.hmprisonservice.gov.uk/prisoninformation/</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
37	HM Prison Service Resource Centre	This section provides more information for those interested in the Prison Service and how it is run and managed.	HM Prison Service	<a href="http://www.hmprisonservice.gov.uk/resourcecentre/">http://www.hmprisonservice.gov.uk/resourcecentre/</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
38	The Fire Service Website	Main Web page linking all information	The Fire Service	<a href="http://www.fireservice.co.uk/">http://www.fireservice.co.uk/</a> 	FD onwards	In Modules. NOT AN RLO!	Various	
39	The Fire Service Downloads Section	Downloads for the Fire Service including Fitness., news, roles and recruitment	The Fire Service	<a href="http://www.fireservice.co.uk/downloads/index.php">http://www.fireservice.co.uk/downloads/index.php</a> 	FD onwards	In Modules. NOT AN RLO!	Various	

Number	Name	Description	Location / Author	URL	Level	Area of Use	Duration	Link to further material
<b>Tourism</b>								
40	Disney Theme Parks -- a Commentary	Longish theoretical summary and commentary pro and con	Arasite	<a href="http://www.arasite.org/ndisney2.htm">http://www.arasite.org/ndisney2.htm</a>	Level III	In modules		
41	The Popular Pleasures of Disney: researching the 'active' visitor	Empirical research on Disney visitors and their pleasures (with D Moore)	David Harris and Diana Moore	<a href="http://www.arasite.org/disvisitor.html">http://www.arasite.org/disvisitor.html</a>	Level III	In modules		
42	Consumerism			<a href="http://www.arasite.org/mmedia/consumerism_files/Default.htm">http://www.arasite.org/mmedia/consumerism_files/Default.htm</a>	Level III	In modules		

43	Resource Guide in Contemporary Issues in Cultural Policy	Intended to assist those involved in the delivery of modules relating to the cultural sector. The guide predominantly refers to sources on cultural policy within an international, European and UK context.	Lesley-Ann Wilson	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/comtemporary_issues_in_cultural_%20policy.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/comtemporary_issues_in_cultural_%20policy.pdf</a> 	introductory level, Level 3 or a Level M	17 pages. Pdf document	1 hour +	
44	Information and Communication Technologies for Travel & Tourism	The travel and tourism sector is exposed to the forces of change that are being brought about by ongoing developments in the Information and Communication Technologies (ICT) arena.	Roberto Daniele	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/ict.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/ict.pdf</a> 	introductory level, Level 3	19 Pages. Pdf document	1 hour +	
45	Integrating Sustainability into the Undergraduate Tourism Curriculum	If students have any complaints it is that sustainability issues are taught "too late" in their degree courses - generally, in the final year - and that earlier coverage would have given them the opportunity to explore the issues more fully.	Shirley Eber	<a href="#">hd.pdf</a> 		In modules	1 hour +	
46	Resource Guide in Using Images in Tourism Education	In an age of extraordinary visual stimulation, HE has remained remarkably text-bound and can appear dull to students compared to their normal world. Tourism students, attracted to the subject by its promise to investigate place and space, can be disappointed by the lack of visual engagement and concentration on mainly text-centred teaching strategies	Dorin Festeu	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/using_images_in_tourism_education.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/using_images_in_tourism_education.pdf</a> 	FD & Level 3	14 Pages. Pdf document	1 hour +	
47	Resource Guide - The Impact of Events	As the Event Management industry has grown it has emerged as an academic discipline with an increasing number of undergraduate and postgraduate courses. Event managers must consider the impacts of an event throughout each stage of the planning process and beyond.	Janet Dickinson and Richard Shipway	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/the_impact_of_events.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/the_impact_of_events.pdf</a> 	introductory level, Level 3 or a Level M	20 Pages. Pdf document	1 hour +	
48	Resource Guide in Extraordinary Experiences: Understanding and Managing the Consumer Experience in Hospitality, Leisure, Events, Sport and Tourism	One thing that the Hospitality, Leisure, Sport and Tourism sectors have in common is that they all exist to provide consumers with experiences.	Michael Morgan and Pamela Watson	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/extraordinary_experiences.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/extraordinary_experiences.pdf</a> 	FD & Level 3	17 pages. Pdf document	1 hour +	
49	Strategic Management for Tourism	The subject of strategic management is often taught as a core topic at some stage (usually the final year) during a tourism degree programme	Crispin Dale	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/strat_mgt_tourism.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/strat_mgt_tourism.pdf</a> 	Level 3	27 Pages. Pdf document	1.5 hours +	

50	Tourism (Search from within the MERLOT website)	Learning materials associated with Tourism (global)	MERLOT	<a href="http://www.merlot.org/merlot/materials.htm?keywords=tourism&amp;category=">http://www.merlot.org/merlot/materials.htm?keywords=tourism&amp;category=</a> 	Fd onwards	8 results on search	Various	
51	Tourism ( You must type 'tourism' from within this SMETE website - top RHS)	Learning materials associated with Tourism (mainly US)	SMETE	<a href="http://www.smete.org/smete/">http://www.smete.org/smete/</a> 	Fd onwards	8 results on search	Various	
52	Tourism	Online Search Engine using Merlot, EdNA online, NIME, ARIADNE & LRNET. Type in Tourism to search	Globe	<a href="http://globe.edna.edu.au/globe/go/cache/offonce/pid/19">http://globe.edna.edu.au/globe/go/cache/offonce/pid/19</a> 	Fd onwards	In modules	Various	
53	Tourism	Online Search Engine using EdNA online (Austrialian based education network). Type in Tourism to search		<a href="http://www.edna.edu.au/edna/go">http://www.edna.edu.au/edna/go</a> 	Fd onwards	In modules	Various	

### Heritage

54	On the Heritage Industry	critical discussion of the pros and cons		<a href="http://www.arasite.org/htage.htm">http://www.arasite.org/htage.htm</a>	Fd onwards	In modules	Various	
55	Heritage ( You must type 'heritage' from within this SMETE website - top RHS)	Learning materials associated with Tourism (mainly US)	SMETE	<a href="http://www.smete.org/smete/">http://www.smete.org/smete/</a>	Fd onwards	8 results on search	Various	
56	Heritage	Online Search Engine using Merlot, EdNA online, NIME, ARIADNE & LRNET. Type in Theritage to search	Globe	<a href="http://globe.edna.edu.au/globe/go/cache/offonce/pid/19">http://globe.edna.edu.au/globe/go/cache/offonce/pid/19</a> 	Fd onwards	In modules	Various	
57	Heritage	Online Search Engine using EdNA online (Austrialian based education network). Type in Tourism to search		<a href="http://www.edna.edu.au/edna/go">http://www.edna.edu.au/edna/go</a> 	Fd onwards	In modules	Various	

### Important information

58	HEFCE	Complete list of funded CETLs	HEFCE	<a href="http://www.hefce.ac.uk/learning/tinits/ce/tl/final/">http://www.hefce.ac.uk/learning/tinits/ce/tl/final/</a>	FD Onwards	Various		Complete list in word format
59	HEFCE	Resources Guides	HEFCE	<a href="http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/comtemporary_issues_in_cultural_%20policy.pdf">http://www.heacademy.ac.uk/assets/hlst/documents/resource_guides/comtemporary_issues_in_cultural_%20policy.pdf</a>				
60	Copyright information	Copyright of University of Nottingham RLO's		<a href="http://www.nottingham.ac.uk/nursing/sonet/ri/os/rlocopyright.html">http://www.nottingham.ac.uk/nursing/sonet/ri/os/rlocopyright.html</a>	FD Onwards	Various		
61	TVU 2003	E-Learning Objects and Repositories in Tourism and Hospitality	TVU	<a href="http://www.electriceasel.co.uk/ComDevSite_copy/photosandjpegs/Part2-4.pdf">http://www.electriceasel.co.uk/ComDevSite_copy/photosandjpegs/Part2-4.pdf</a>	FD Onwards	Various		
62	Kuleuven University - Belguim	Reusable Learning Objects: a Survey of LOM-Based Repositories	Filip Neven Erik Duval	<a href="http://www.cs.kuleuven.ac.be/cwis/research/hmdb/publications/files/Lorsurvey.pdf">http://www.cs.kuleuven.ac.be/cwis/research/hmdb/publications/files/Lorsurvey.pdf</a>	FD Onwards	Various		